### SECOND GRADE

**Reporting Category 1:**
**Understanding Across Genres**

(Reporting categories are included in preparation for 3rd grade STAAR)

<table>
<thead>
<tr>
<th>Standards</th>
<th>Istation Teacher Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>(aligned to 3rd gr. RS/SS standards)</td>
<td>Reading/ Vocabulary Development</td>
</tr>
</tbody>
</table>

#### 2.5A

use prefixes and suffixes to determine the meaning of words (e.g., allow/ disallow)

<table>
<thead>
<tr>
<th>Books (icon on desktop or in Teacher Resources on website)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle 9- Camping (realistic fiction-inflected endings –s,-ed,-ing)370L</td>
</tr>
<tr>
<td>Napttime (narrative fiction- inflected endings –s,-ed,-ing) 350L</td>
</tr>
<tr>
<td>Mitch’s Big Fish Tales (fantasy-inflected endings)420L</td>
</tr>
<tr>
<td>Cycle 10- Shopping with Mom (realistic fiction-inflected endings, -y suffix)400L</td>
</tr>
<tr>
<td>A Star is Born (narrative fiction-inflected endings, -y,-ly suffixes)370L</td>
</tr>
<tr>
<td>Humphrey the Humpback Whale (fiction-inflected endings)520L</td>
</tr>
<tr>
<td>George Washington Carver (biography, journal-inflected endings)580L</td>
</tr>
</tbody>
</table>

**Teacher Station** (icon on desktop)

**Advanced Reading**- Word Skills- Prefixes 4 uni-, di-, bi-, tri-; Vocab Lab: Prefixes 16

**Sentence Building**- Prefixes 1

**Teacher Resources** (www.istation.com)

**Scope and Sequence**-
Grades 2-3- prefixes/suffixes- Cycles 11-14
Grades 3-4-inflectional endings-Cycles 9-11; prefixes/ suffixes Cycles 11-14

**TEACHER DIRECTED LESSONS**

**ISIP Early Reading Interventions**-
Spelling- Lesson 3 -y suffix; Lesson 4-inflected ending -ing

**ISIP Advanced Reading Interventions**-
Word Analysis
Tier 3- Lesson 4 –s and –es endings; Lesson 6 -ed and -ing endings
Tier 2- Lesson 6 –s and –es verb endings; Lesson 8 Prefixes im-, mis-, non-; Lesson 9 -ous ending
Tier 1- Lesson 1 Simple Prefixes and Base words un-, re-, dis-, pre-,sub-
Lesson 2 Simple Suffixes –y, -ly, -ful, -less, -er, -est, -ness;
Lesson 4 –ion endings; Lesson 5 –ent and –ence endings; Lesson 7 -able and -ible suffixes; Lesson 8 -ary, -ery, -ory suffixes

**Vocabulary**
Tier 3-Lesson 1-prefixes dis-, un-, re-, mis-, over-, out- (620L)
### Skills-Based Interventions -
**Vocabulary**
Lessons: 15 Prefixes Grade 1
- 16 Prefixes Grade 2
- 17 Prefixes Grade 3
- 18 Suffixes Grade 1
- 19 Suffixes Grade 2
- 20 Suffixes Grade 3
- 21 Affixes

### Cycle-Based Interventions -
Cycle 9 Lesson 13 inflected ending –s; Lesson 14 inflected ending –ing;
- Lesson 15 inflected ending –ed
Cycle 10 Lesson 3 inflected ending –ing; Lesson 4 inflected ending -ed
Cycle 11 Lesson 1 prefixes- pre, re, un, mis, dis; Lesson 2 suffixes- ful, ly, less, er, or; Lesson 5 inflected endings
Cycles 12-14 Lesson 3: Vocabulary affixes un-, dis-, -ful

### Passages -
Cycle 9 *Going on a Ride* (fiction –s, -ed, -ing) 400L
Cycle 10 *The Strange Noise* (fiction-inflected endings) 290L
- *Water is a Good Thing* (expository –y suffix) 480L
- *Insects* (expository-inflected endings) 500L
- *Pet Parade* (expository-inflected endings, -y, -ly suffixes) 530L
- *The Water Cycle* (expository-inflected endings) 590L
Cycle 11 *From Fearful to Fearless* (fiction-prefixes and suffixes) 540L

### Materials
**Skill Words**
- Cycle 10 inflected endings-ly
- Cycle 11 prefixes and suffixes

**Word Bank Cards**
- Cycle 10 cards inflected endings
- Cycle 11 cards prefixes and suffixes

**Word Masters Spelling Game**
- Cycle 10 cards endings –ly, -ed

**Classroom Decorations and Handouts**
- Blackline Masters Verb Dog (inflected endings)

### 2.5B
- **Teacher Station** (icon on desktop)
  - **Advanced Reading-Comprehension Practice**
  - Lesson 7 Vocabulary in Context 1, Lesson 13 Vocabulary in Context 2
- **Teacher Resources** ([www.istation.com](http://www.istation.com))

**Scope and Sequence -**
- Grades 2 & 3-Cycles 8-9 Identify homographs and determine their meaning using context clues
- Grades 3 & 4-Cycles 12-14- Use context to determine the meaning of unfamiliar words
- Determine the correct meaning of multiple meaning words by using the context
| **2.5C** |  
| --- | --- |
| Teacher Station (icon on desktop) | **Early Reading- Activities- Alien Game- synonyms** |
| **Advanced Reading- Word Skills-** synonyms 1, homophones 3, antonyms 6; **Sentence Building-** synonyms 3, antonyms 4 |
| Teacher Resources (www.istation.com) | **Scope and Sequence** |
| Grades 2-3-identify synonyms and antonyms Cycle 11; identify common homophones and their meaning Cycle 11 |
| Grades 3-4-identify synonyms and antonyms Cycles 11-14; identify common homophones and their meaning Cycles 11, 13 |

| **TEACHER DIRECTED LESSONS** |  
| --- | --- |
| **Skills-Based Interventions- Vocabulary** |  
| Lesson 22 Context Clues- Grade 1 |  
| Lesson 23 Context Clues- Grade 2 |  
| Lesson 24 Homophones- Grade 1 |  
| Lesson 25 Homophones- Grade 2 |  
| Lesson 26 Homophones- Grade 3 |  
| Lesson 27 Homographs- Grade 1 |  
| Lesson 28 Homographs- Grade 2 |  
| Lesson 29 Homographs- Grade 3 |  
| Comprehension |  
| Lesson 7 Clarifying Words Strategy Grades K-1 |  
| Lesson 8 Clarifying Words Strategy Grades 2-3 |  

| **Cycle-Based Interventions-** |  
| --- | --- |
| Cycles 12-14 Lesson 10A Vocabulary-Context |  

**Teacher Station (icon on desktop)**

**Early Reading- Activities- Alien Game- synonyms**

**Advanced Reading- Word Skills-** synonyms 1, homophones 3, antonyms 6; **Sentence Building-** synonyms 3, antonyms 4

**Teacher Resources (www.istation.com)**

**Scope and Sequence**

Grades 2-3-identify synonyms and antonyms Cycle 11; identify common homophones and their meaning Cycle 11

Grades 3-4-identify synonyms and antonyms Cycles 11-14; identify common homophones and their meaning Cycles 11, 13

**TEACHER DIRECTED LESSONS**

**ISIP Early Reading Interventions**

Vocabulary-Lesson 1-antonyms and synonyms; Lesson 2-synonyms

**ISIP Advanced Reading Interventions**

Vocabulary-

Tier 3- Lesson 2 synonyms (660L); Lesson 8 synonyms and antonyms (710L)

Word Analysis-

Tier 2- Lesson 5 homophones

**Skills-Based Interventions**

Vocabulary-Lesson 7 synonyms Grade 1

Lesson 8 synonyms Grade 2

Lesson 9 synonyms Grade 3

Lesson 10 Shades of Meaning (synonyms) Grade 3

Lesson 12 antonyms Grade 1

Lesson 13 antonyms Grade 2

Lesson 14 antonyms Grade 3
Lesson 24 homophones Grade 1
Lesson 25 homophones Grade 2
Lesson 26 homophones Grade 3
Lesson 27 homographs Grade 1
Lesson 28 homographs Grade 2
Lesson 29 homographs Grade 3
Lesson 30 antonym/synonym review Grade 1
Lesson 31 antonym/synonym review Grade 2
Lesson 32 antonym/synonym review Grade 3

Graphic Organizers-Lesson 17 Vocabulary Web- a
Lesson 18 Vocabulary Web- b

**Cycle-Based Interventions**
Cycle 11 Lesson 12 homophones

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### Reporting Category 2

**Understanding and Analysis of Literary Text**

**Reading/Beginning Reading/Strategies**

#### 2.3B

* ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text

* **Books** (icon on desktop or in Teacher Resources on website)
  
  Use books like the following to ask relevant questions, seek clarification, locate facts/details and support answers with evidence:

  **Cycle 7**-
  * *The Oatmeal Man* (fairy tale) 430L
  * *The Big Game* (fiction) 280L

  **Cycle 8**-
  * *Shel & Beth* (realistic fiction) 380L
  * *King Zung & the Lark* (fable) 500L
  * *The Fox Pack* (fiction-2 chapters) 570L

  **Cycle 9**-
  * *Camping* (realistic fiction) 370L
  * *Naptime* (narrative fiction) 350L
  * *Mitch’s Big Fish Tales* (fantasy) 420L

  **Cycle 10**-
  * *Shopping with Mom* (realistic fiction) 400L
  * *A Star is Born* (narrative fiction) 370L
  * *Humphrey the Humpback Whale* (fiction) 520L

* **Teacher Resources** (www.istation.com)

### Scope and Sequence

Grades 2 & 3 Cycles 2-11 Respond to Questions: Respond to both explicit and implicit questions, provide strategies for looking back in text and determining the correct answer.

Cycle 4 Comprehension Strategies: Asking Questions

**TEACHER DIRECTED LESSONS**

**Skills-Based Interventions**

Comprehension

Lesson 3 Asking Questions Grades K-1
Lesson 4 Asking Questions Grades 2-3
Lesson 69 Asking Questions Grades K-1

**Passages** (Fiction)

**Cycle 9**  
*Big Top Tent* 380L  
*Going on a Ride* 400L  
*Joel and Kay’s Best Day* 410L  
*Kittens* 390L  
*The Scarecrow* 360L  
*Royce Likes To Share* 420L

**Cycle 10**  
*Pet Parade* 530L  
*The Strange Noise* 290L

**Cycle 11**  
*From Fearful to Fearless* 540L

---

**Reading/Comprehension of Literary Text/Theme and Genre**

**2.6A**
identify moral lessons as themes in well-known fables, legends, myths, or stories

**Books and Passages** (icon on desktop or in Teacher Resources on website)

**Cycle 8**  
*King Zung and the Lark* (Fable) 500L  
*The Shrimp and the Shark* (Fable) 450L

**Cycle 9**  
*The Wise Crow* (Fable) 430L

**Cycle 13**  
*The Desert’s Gift* (Folktale) 790L  
*Monkey Brothers and The Hero Twins* (Fable passage) 660L  
*The Rainforest Howlers* (Story) 540L  
*The Lost Treasure of the Ruby Dagger* (Legend passage) 620L

**Cycle 14**  
*Myths of the Great Bear* (Legend passage) 720L

---

**Reading/Comprehension of Literary Text/Poetry**

**2.7A**
describe how rhyme, rhythm, and repetition interact to create images in poetry

**Books and Passages** (icon on desktop or in Teacher Resources on website)

**Cycle 12**  
*A View from Above* (poetry) 300L

**Cycle 13**  
*Night Spirits of the Rain Forest* (poetry passage)  
*A Vaquero’s Life* (poetry passage) 690L  
*Spirit of the Wild* (poetry passage) 710L  
*First Round-Up* (poetry passage)

**Teacher Resources** (www.istation.com)

**Alliterative Stories and Poems**

Poetry—*Stan the Man*

*Go! See! Here!*

*Fred the Frog*

*Clem the Clam*

*Rain*

*Where Can You Go?*

*Li’l Joe*

*Time*

*Corn Plant*

*Matt and Mark*

*Cubs at Bat*

*Make a Wish*

*Bold Ride*

*Tic-Tac-Toe*
### Reading/Comprehension of Literary Text/Fiction

#### 2.9A

describe similarities and differences in the plots and settings of several works by the same author

<table>
<thead>
<tr>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Groundhog Day</em></td>
<td>Groundhog Day</td>
</tr>
<tr>
<td><em>Sound Song</em></td>
<td>Sound Song</td>
</tr>
<tr>
<td><em>Backwards Day</em></td>
<td>Backwards Day</td>
</tr>
<tr>
<td><em>Bored</em></td>
<td>Bored</td>
</tr>
</tbody>
</table>

**Teacher Station** (icon on desktop)

**Advanced Reading-Reading Comprehension**
- Lesson 10- Importance of Setting Teach and Practice
- Lesson 11- Importance of Setting Book Review

**Teacher Resources** (www.istation.com)

**Scope and Sequence**
- Grades 2 & 3 Cycle 4 Identify where and when a story takes place
  - Cycle 6 Sequence story events
  - Cycle 8 Identify similarities and differences in characters and events

**TEACHER DIRECTED LESSONS**

Use read alouds by the same authors with the following lessons:

**Skills-Based Interventions**

**Comprehension**
- Lesson 27 Compare and Contrast same text, Grade 2
- Lesson 35 Setting, Grade 2
- Lesson 41 Problem Solution, Grade 2

**Graphic Organizers**
- 15 Venn Diagram (Use the Venn diagram to compare and contrast the plots and settings in the read alouds by the same authors)

#### 2.9B

describe main characters in works of fiction, including their traits, motivations, and feelings

**Books** (icon on desktop or in Teacher Resources on website)

- Cycles 10-11- *Who is Following Us?* (character analysis) 270L
- *The Three Little Bugs* (character analysis) 700L
- Cycle 13- *The Desert’s Gift* (character analysis) 790L

**Teacher Resources** (www.istation.com)

**Scope and Sequence**
- Grades 2 & 3 Cycle 5 identify characters in a story
  - Cycle 8 identify similarities and differences in characters and events

**TEACHER DIRECTED LESSONS**

**ISIP Advanced Reading Interventions**- Comprehension
- Tier 3- Lesson 1A: Lesson 1 Story Elements 670L

**Skills-Based Interventions**- Comprehension
- Lesson 37 Character Grade K-1
- Lesson 38 Character Grade 2
- Lesson 39 Character Grade 3
- Lesson 70 Characteristics of Characters Grades K-1
<table>
<thead>
<tr>
<th>Cycle-Based Interventions-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cycle 10- Lesson 17 Comprehension: Character analysis</td>
</tr>
</tbody>
</table>

### Reading/Comprehension of Literary Text/Literary Nonfiction

**2.10A**
distinguish between fiction and nonfiction

**Books** (icon on desktop or in Teacher Resources on website)
Use fiction and nonfiction books on the same topic to compare and contrast the characteristics of each using a Venn Diagram or T-chart. For example:
- **Cycle 10- Whales** (nonfiction) and **Humphrey the Humpback Whale** (fiction)
- **Spiders** (nonfiction) and **The Three Little Bugs** Chapter 2-Along Came a Spider (fiction)

**Teacher Resources** (www.istation.com)

**Scope and Sequence**-
Grades 1 & 2 Cycles 5-6 distinguish fiction from nonfiction
Grades 2 & 3 Cycles 6-7 distinguish fiction from nonfiction

**TEACHER DIRECTED LESSONS**

**Skills-Based Interventions**-
Graphic Organizers
15 Venn Diagram

### Reading/Comprehension of Literary Text/Sensory Language

**2.11A**
recognize that some words and phrases have literal and non-literal meanings (e.g., take steps)

**Books and Passages** (icon on desktop or in Teacher Resources on website)
- **Cycle 12- A View from Above** (poetry) 300L
- **Cycle 13- Night Spirits of the Rain Forest** (poetry passage)
  - **Spirit of the Wild** (poetry passage) 710L
  - **First Round-Up** (poetry passage)
  - **The Rainforest Howlers Chapter 2** 540L

**Teacher Resources** (www.istation.com)

**Alliterative Stories and Poems**

- Poetry-Stan the Man
  - Go! See! Here!
  - Fred the Frog
  - Clem the Clam
  - Rain
  - Where Can You Go?
  - Li’l Joe
  - Time
  - Corn Plant
  - Matt and Mark
  - Cubs at Bat
  - Make a Wish
  - Bold Ride
  - Tic-Tac-Toe
  - Groundhog Day
  - Sound Song
  - Backwards Day
  - Bored
### Reading /Media Literacy

<table>
<thead>
<tr>
<th><strong>2.16A</strong></th>
<th><strong>TEACHER DIRECTED LESSONS</strong></th>
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<tbody>
<tr>
<td>recognize different purposes of media (e.g., informational, entertainment)</td>
<td><strong>Skills-Based Interventions</strong> - Comprehension</td>
</tr>
<tr>
<td></td>
<td>Lesson 51 – Informational Texts/Analyzing Persuasive Media: <em>Sharks in Danger</em></td>
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<tr>
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<td>Lesson 52 – Informational Texts/Analyzing Persuasive Media: <em>Public Service Announcement</em></td>
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<td></td>
<td>Lesson 53 – Informational Texts/ Persuasive: <em>Global Warming - Not just for Polar Bears Anymore</em></td>
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</tbody>
</table>

### Reading/Comprehension Skills-Figure 19-D

<table>
<thead>
<tr>
<th><strong>Books</strong></th>
<th><strong>Books</strong> (icon on desktop or in Teacher Resources on website)</th>
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<tbody>
<tr>
<td><strong>Inferences:</strong></td>
<td>Inferences:</td>
</tr>
<tr>
<td><strong>Cycle 11-</strong></td>
<td><em>The Three Little Bugs</em> (700L)</td>
</tr>
<tr>
<td><strong>Cycle 12-</strong> <em>Fields of Change</em> (670L)</td>
<td><em>A View From Above</em> (poetry) 300L</td>
</tr>
<tr>
<td><em>Weather Watchers</em> (700L)</td>
<td><em>Weather Watchers</em> (700L)</td>
</tr>
<tr>
<td><strong>Cycle 14-</strong></td>
<td><em>A Renewable Future</em> (supporting responses with evidence from text) 720L</td>
</tr>
</tbody>
</table>

**Teacher Station** (icon on desktop)

**Advanced Reading**-Reading Comprehension- Lesson 2 Making Inferences

**Comprehension Practice**- Making Inferences 1, Making Inferences 2, Author’s Purpose 5, Drawing Conclusions 14, Predicting Outcomes 16

**Teacher Resources** (www.istation.com)

**Scope and Sequence**-

Grades 2 & 3- Cycle 9 Draw conclusions using evidence from text

Grades 3 & 4- Cycles 8-9 and 12-14 –Use text evidence to draw conclusions and make generalizations in fiction and nonfiction

Cycles 9-10 and 12-14- Predicting outcomes

**TEACHER DIRECTED LESSONS**

**ISIP Advanced Reading Interventions**- Comprehension- Inferences

**Tier 3-** Lexile Level 610

- 3A Lesson 4 Inferences, Student Activity 4
- 10A Lesson 1 Making Predictions, Student Activity 1
- Lesson 2 Making Predictions, Student Activity 2
- Lexile Level 620
- 8A Lesson 1 Making Predictions, Student Activity 2

**Tier 2-** Lexile Level 720

- 5B Lesson 1 Making Predictions, Student Activity 1
Skills-Based Interventions - Comprehension Lessons:
20 Drawing Conclusions Grade 1
21 Drawing Conclusions Grade 2
22 Drawing Conclusions Grade 3
23 Making Inferences Grade 2
24 Making Inferences Grade 3
68 Making Inferences Grade K-1

Cycle-Based Interventions -
Cycle 12-14- Lesson 4A: Inference; Lesson 6A: Predicting Outcomes;
Lesson 7A: Drawing Conclusions

Figure 19-E
retell important events in stories in logical order (Fiction, Literary Nonfiction, Poetry)

Books (icon on desktop or in Teacher Resources on website)
Cycle 12- Summarization Mission Incredible (fiction) 730L
Brookside’s Best Science Fair Ever (fiction) 630L
A View From Above (poetry) 300L

Teacher Station (icon on desktop)
Advanced Reading-Comprehension Practice
Lesson 9- Summarization 1
Lesson 18- Summarization 2
Teacher Resources (www.istation.com)

Scope and Sequence-
Grades 2 & 3-Cycle 4 Comprehension Strategies: Summarizing
Grades 3 & 4-Cycles 12-14 Comprehension Strategies: Summarizing

TEACHER DIRECTED LESSONS
ISIP Advanced Reading Interventions- Comprehension
Tier 3-Lesson 1A-Summarization (Lesson 3) Narrative Fiction 670L
Lesson 3A-Summarization (Lesson 3) Narrative Fiction 610L
Lesson 6A-Summarization (Lesson 3) Narrative Fiction 660L
Lesson 8A-Summarization (Lesson 3) Narrative Fiction 620L
Lesson 10A-Summarization (Lesson 3) Narrative Fiction 610L

Skills-Based Interventions- Comprehension Lessons:
Lesson 5- Summarizing Strategy Grades K-1
Lesson 6- Summarizing Strategy Grades 2-3
Lesson 67- Summarizing Grades 2-3

Cycle-Based Interventions-
Cycles 12-14 Lesson 5A Summarizing
<table>
<thead>
<tr>
<th>Reporting Category 3: Understanding and Analysis of Informational Text</th>
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</thead>
<tbody>
<tr>
<td><strong>Reading/Comprehension of Informational Text/Culture and History</strong></td>
</tr>
</tbody>
</table>

### 2.13A
Identify the topic and explain the author’s purpose in writing the text

**Books** (icon on desktop or in Teacher Resources on website)
- **Cycle 12 - Do Your Part** (Author’s Purpose) 600L
  - *Earth: Rocks and Soil* (Drawing Conclusions) 730L

**Teacher Station** (icon on desktop)

**Advanced Reading - Reading Comprehension**
- Lesson 2 Making Inferences
- Lesson 3 Author’s Purpose
- Comprehension Practice
  - Lesson 3 Making Inferences 1
  - Lesson 5 Author’s Purpose
  - Lesson 8 Making Inferences 2
  - Lesson 14 Drawing Conclusions

**Teacher Resources** (www.istation.com)

### Scope and Sequence

**Grades 2 & 3**
- Cycles 8-9 use evidence from the text to draw conclusions and make generalizations
  - Cycle 9 draw conclusions using evidence from text
- Grades 3 & 4
  - Cycles 12-13 identify the author’s purpose for writing

### TEACHER DIRECTED LESSONS

**ISIP Advanced Reading Interventions** - Comprehension
- Tier 3-Lesson 2A Author’s Purpose (Lesson 4) Expository 600L
  - Lesson 5A Inferences (Lesson 4) Expository 630L
  - Lesson 7A Inferences (Lesson 4) Expository 670L

**Skills-Based Interventions** - Comprehension Lessons:
- Lesson 17 Author’s Purpose Grade 1
- Lesson 18 Author’s Purpose Grade 2
- Lesson 19 Author’s Purpose Grade 3
- Lesson 20 Drawing Conclusions Grade 1
- Lesson 21 Drawing Conclusions Grade 2
- Lesson 22 Drawing Conclusions Grade 3

### Cycle-Based Interventions
- Cycles 12-14 Lesson 13: Author’s Purpose

---

### 2.14A
Identify the main idea in a text and distinguish it from the topic

**Books and Passages** (icon on desktop or in Teacher Resources on website)
- **Cycle 11 - The Dirt Detectives** (Main Idea Passage) 670L
- **Cycle 12 - Earth: Rocks and Soil** (Main Idea) 730L
  - *Earth: The Changing Surface* (Main Idea/Details) 680L
  - *Earth: Atmosphere* (Main Idea/Details) 730L
  - *Our Solar System* (Main Idea) 620L
  - *Exploring Space* (Main Idea/Details Passage) 670L

---
Teacher Station (icon on desktop)

Advanced Reading - Reading Comprehension -
14 Main Idea Teach and Practice
15 Main Idea Book Review

Comprehension Practice -
1 Main Idea 1
17 Main Idea 2

Teacher Resources (www.istation.com)

Scope and Sequence -
Grades 2 & 3 Cycle 9 determine the main idea and supporting details
Cycle 7 determine the main idea and supporting details of nonfiction text

TEACHER DIRECTED LESSONS
ISIP Advanced Reading Interventions - Comprehension
Tier 3 - 9A Main Idea (Lesson 4) Expository 670L
Tier 2 - 1B Main Idea (Lesson 2) Expository 670L

Skills-Based Interventions - Comprehension Lessons
10 Main Idea Grade 1
11 Main Idea Grade 2
12 Main Idea Grade 3
66 Main Idea - Nonfiction Grades 2-3

Cycle-Based Interventions -
Cycles 12-14 Lesson 2: Main Idea

2.14B locate the facts that are clearly stated in a text

Books (icon on desktop or in Teacher Resources on website)
Use the following nonfiction books and passages to locate facts:
Cycle 7
Homes (450L)
Cycle 9
The Mother Cat and Her Kittens (340L)
Ranch Hands (passage) 530L
The Colt (passage) 500L
Earthworms Help (passage) 530L
Cycle 10
Water Is a Good Thing (passage) 480L
Pet Parade (passage) 530L
The Water Cycle (passage) 590L
Insects (passage) 500L
Spiders (540L)
People Send Mail (passage) 660L
Whales (720L)
How Mountains Form (630L)
Cycle 11
The Dirt Detectives (passage) 670L
Hurricanes (passage) 690L
Cycle 12
*Our Solar System* (620L)
*Earth: Day, Night, & Seasons* (610L)
*Earth: The Moon* (680L)
*Earth: Rocks & Soil* (730L)
*Earth: The Changing Surface* (680L)
*Earth: Atmosphere* (730L)

**2.14C**
describe the order of events or ideas in a text

**Books** (icon on desktop or in Teacher Resources on website)
Use the following nonfiction books and passages to order events or ideas:
Cycle 7
*Homes* (450L)
Cycle 9
*The Mother Cat and Her Kittens* (340L)
*Ranch Hands* (passage) 530L
*The Colt* (passage) 500L
*Earthworms Help* (passage) 530L
Cycle 10
*Water Is a Good Thing* (passage) 480L
*Pet Parade* (passage) 530L
*The Water Cycle* (passage) 590L
*Insects* (passage) 500L
*Spiders* (540L)
*People Send Mail* (passage) 660L
*Whales* (720L)
*How Mountains Form* (630L)
Cycle 11
*The Dirt Detectives* (passage) 670L
*Hurricanes* (passage) 690L
Cycle 12-
*Our Solar System* (620L)
*Earth: Day, Night, & Seasons* (610L)
*Earth: The Moon* (680L)
*Earth: Rocks & Soil* (730L)
*Earth: The Changing Surface* (680L)
*Earth: Atmosphere* (730L)

**Teacher Resources** (www.istation.com)

**Scope and Sequence**-
Grades 3-4
Recognize how the author organized text (sequence, descriptive, problem-solution, cause-effect, compare-contrast)

**TEACHER DIRECTED LESSONS**

**Skills-Based Interventions**- Comprehension
- Lesson 14 identifying text structure, Grades K-1
- Lesson 15 identifying text structure, Grade 2
- Lesson 16 identifying text structure, Grade 3
- Lesson 30 sequencing, Grade 1
- Lesson 31 sequencing, Grade 2
- Lesson 32 sequencing, Grade 3
<table>
<thead>
<tr>
<th>Graphic Organizers</th>
<th>Books (icon on desktop or in Teacher Resources on website)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 sequence chart</td>
<td>Use text features in the following nonfiction books to locate information in text:</td>
</tr>
<tr>
<td>11 sequence map</td>
<td>Cycle 10</td>
</tr>
<tr>
<td></td>
<td><em>Spiders</em> (540L)</td>
</tr>
<tr>
<td></td>
<td><em>Whales</em> (720L)</td>
</tr>
<tr>
<td></td>
<td><em>How Mountains Form</em> (630L)</td>
</tr>
<tr>
<td></td>
<td>Cycle 12</td>
</tr>
<tr>
<td></td>
<td><em>Our Solar System</em> (620L)</td>
</tr>
<tr>
<td></td>
<td><em>Earth: Day, Night, &amp; Seasons</em> (610L)</td>
</tr>
<tr>
<td></td>
<td><em>Earth: The Moon</em> (680L)</td>
</tr>
<tr>
<td></td>
<td><em>Earth: Rocks &amp; Soil</em> (730L)</td>
</tr>
<tr>
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<td><em>Earth: The Changing Surface</em> (680L)</td>
</tr>
<tr>
<td></td>
<td><em>Earth: Atmosphere</em> (730L)</td>
</tr>
</tbody>
</table>

### Reading/Comprehension of Informational Text/Procedural Texts

<table>
<thead>
<tr>
<th>2.15B</th>
<th>Use common graphic features to assist in the interpretation of text (e.g., captions, illustrations)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Books (icon on desktop or in Teacher Resources on website)</td>
</tr>
<tr>
<td></td>
<td>Use common graphic features in the following nonfiction books to assist in the interpretation of text:</td>
</tr>
<tr>
<td></td>
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<td></td>
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<tr>
<td></td>
<td><em>Earth: Atmosphere</em> (730L)</td>
</tr>
</tbody>
</table>

### Reading/Media Literacy

<table>
<thead>
<tr>
<th>2.16A</th>
<th>recognize different purposes of media (e.g., informational, entertainment)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Share magazine articles, journals, the newspaper, the internet, blogs, etc. to recognize the different purposes of media.</td>
</tr>
<tr>
<td></td>
<td><strong>Teacher Resources</strong> (<a href="http://www.istation.com">www.istation.com</a>)</td>
</tr>
<tr>
<td><strong>TEACHER DIRECTED LESSONS</strong></td>
<td><strong>Skills-Based Interventions</strong> - Comprehension Lessons</td>
</tr>
<tr>
<td>Lesson 51 – Informational Texts/Analyzing Persuasive Media:</td>
<td><em>Sharks in Danger</em></td>
</tr>
<tr>
<td>Lesson 52 – Informational Texts/Analyzing Persuasive Media:</td>
<td><em>Public Service Announcement</em></td>
</tr>
</tbody>
</table>
Lesson 53 – Informational Texts/ Persuasive:
*Global Warming - Not just for Polar Bears Anymore*

### Reading/Comprehension Skills

#### Figure 19-D
make inferences about text using textual evidence to support understanding

- **Books and Passages** (icon on desktop or in Teacher Resources on website)
  - Cycle 12 *Fields of Change* - Inferences (Fiction/Nonfiction) 670L
  - *Do Your Part* - Inferences (Expository passage) 600L
- **Teacher Station** (icon on desktop)
- **Advanced Reading – Comprehension Practice**
- Lesson 14 Drawing Conclusions
- **Teacher Resources** (www.istation.com)
- **Scope and Sequence**-
  - Grades 2 & 3 - Cycles 8-9 use evidence from the text to draw conclusions and make generalizations
  - Cycle 3 Comprehension Strategies: Making Predictions
  - Cycle 9 draw conclusions using evidence from text

#### TEACHER DIRECTED LESSONS

- **ISIP Advanced Reading Interventions** - Comprehension
  - Tier 3 - 5A Inferences (Expository-Lesson 4) *Gadgets* (Science) 630L
  - 7A Inferences (Expository-Lesson 4) *Gravity* (Science) 670L

- **Skills-Based Interventions** - Comprehension Lessons
  - Lesson 21 - Drawing Conclusions, Grade 2
  - Lesson 22 - Drawing Conclusions, Grade 3
  - Lesson 23 - Making Inferences, Grade 2
  - Lesson 24 - Making Inferences, Grade 3

#### Figure 19-E
retell important events in stories in logical order

- **Books and Passages** (icon on desktop or in Teacher Resources on website)
  - Cycle 11 *Dirt Detectives* (Expository passage) 670L
  - Cycle 12 *Our Solar System* (Expository) 620L
    - *Earth: Rocks and Soil* (Expository) 730L
    - *The Changing Surface* (Expository) 680L
    - *Earth: The Atmosphere* (Expository) 670L
    - *Exploring Space* (Expository passage) 670L
  - Cycle 13 *Survivors!* (Expository) 770L
- **Teacher Resources** (www.istation.com)
- **Scope and Sequence**-
  - Grades 2 & 3 Cycle 4 Comprehension Strategies: Summarizing

#### TEACHER DIRECTED LESSONS

- **ISIP Advanced Reading Interventions** - Comprehension
  - Tier 3 - 2A Summarization (Expository - Lesson 3) *Conservation* (Science) 600L
  - 4A Summarization (Expository – Lesson 2) *Recycling* (Science) 680L
<table>
<thead>
<tr>
<th>5A Summarization (Expository- Lesson 3)</th>
<th>Gadgets (Science)</th>
</tr>
</thead>
<tbody>
<tr>
<td>630L</td>
<td></td>
</tr>
<tr>
<td>7A Summarization (Expository- Lesson 3)</td>
<td>Gravity (Science)</td>
</tr>
<tr>
<td>670L</td>
<td></td>
</tr>
<tr>
<td>9A Summarization (Expository- Lesson 3)</td>
<td>Prairie Dogs 670L</td>
</tr>
<tr>
<td>Tier 2-</td>
<td></td>
</tr>
<tr>
<td>1B Summarization (Expository- Lesson 3)</td>
<td>Exploring Space</td>
</tr>
<tr>
<td>(Science) 670L</td>
<td></td>
</tr>
</tbody>
</table>